

# The Levett School



The Levett School

Positivity | Determination | Reflection | Integrity

## British Values

<i>Policy agreed by Governors on:</i>	12 <sup>th</sup> November 2019
<i>Review date for Governors:</i>	June 2021
<i>Allocated Group/Person to Review:</i>	Claire Whitehead
<i>Agreed frequency of Review, by allocated person:</i>	Every Year
<i>Last Review date:</i>	05/10/20

Lower School, Melton Road, Sprotbrough, Doncaster, DN5 7SB

Upper School, Lansdowne Road, Intake, Doncaster, DN2 6QN



Doncaster  
Council

## British Values

The Levett School is committed to serving the community of Doncaster and surrounding areas. We recognise that the United Kingdom is a richly diverse, multicultural and multi-faith country, and understand our responsibility in promoting and encouraging a culture and ethos that upholds British Values. We also understand the vital role we have in ensuring that groups or individuals within the school are not subject to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The Levett School follows equal opportunities guidance to prevent discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing pupils for their adult life in modern Britain, serving the whole community and ensuring that it actively promotes and reinforces British values to all its pupils.

The government emphasises that schools have a duty to ensure that key 'British Values' are taught in all UK Schools. The four British Values as outlined in the 2011 Prevent Strategy and 2018 Keeping Children Safe in Education are as follows:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual respect and tolerance of those of different faiths and beliefs

**At The Levett School we actively promote British Values in the following ways:**

### **Democracy**

- All students are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve them, via the student council.
- Each class elects 2 representatives to the student council, to be rotated each term (to reflect our changing student population). Students therefore have a voice that is listened through the School Council. Students also have the opportunity to have their voices heard through student questionnaires.
- Students have input regarding the Rewards system, through class debate and via the student council.
- Students have had active involvement in the selection process of new staff, through Student Interview Panels.
- The principle of Democracy is explored in class through topics such as history and RE.

## **The Rule of Law**

- Students are encouraged and helped to distinguish right from wrong, in the classroom, around the school site and in the local and wider community.
- Students are actively encouraged to take time out in the “Break out” spaces available to each classroom, to allow for diffusion, rather than escalation of a situation, which may otherwise result in a criminal action being committed.
- Students are given time to reflect on their behaviours through Mentoring.
- The Levett School has a police officer allocated, who reinforces the Rule of Law, through education and positive support, if students behave in such a way that would be a breach of the law.
- School rules and expectations are clear, fair, agreed by students in their classes and regularly promoted.
- The school actively supports Anti-Bullying in all forms and learners have a key role in this. Restorative Justice is being introduced to further embed an anti-bullying culture, by educating our students into how their actions affect others.

## **Individual Liberty**

- Students are supported to develop their self-knowledge, self-esteem and self-confidence.
- Students are encouraged to take responsibility for their behaviour and the school’s high level of pastoral support and mentoring reinforces the importance of making the right choices.
- Within school, students are actively encouraged, and given the freedom to “make the right choice”, knowing that they are in a safe environment, where staff will support and not judge them.
- Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely. This is done through our E-Safety, PSHE lessons, education from our police officer and mentoring
- Vulnerable students are protected and any form of bullying is challenged and addressed. Anti-Bullying week is promoted on the school calendar
- We actively challenge any individual expressing opinions contrary to fundamental British Values, including extremist views.

## **Mutual Respect and Tolerance of Those with Different Faiths and Beliefs**

- Respect of self, others are property are values that staff work tirelessly to promote in our students. Students are helped to know and understand that it is expected that respect is shown to everyone. 1:1 mentoring is essential to this process.
- Students are encouraged to develop an understanding of, and respect for, their own and other cultures and ways of life. Key dates and events are published in the school calendar
- Students are encouraged to challenge prejudicial or discriminatory behaviour.
- Throughout the school, students are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Staff have undertaken training relating to Prevent, FGM, anti-bullying and Whistleblowing.