

7/20/2022



The Levett School

Positivity | Determination | Reflection | Integrity

KS1 and Lower KS2 Curriculum Overview

Programme of Study for Years 5 and 6

This two-year programme of study will allow students to individually grow and develop socially and emotionally. The core academic subjects are necessary but social, emotional and behavioural skills underlie almost every aspect of school, home and community life, including effective learning and getting on with other people. They are fundamental to school improvement. Where children have good skills in these areas, and are educated within an environment supportive to emotional health and well-being, they will be motivated to, and equipped to **be effective and successful learners** and also:

- Make and sustain friendships
- Deal with and resolve conflict effectively and fairly
- Solve problems with others or by themselves
- Manage strong feelings such as frustration, anger and anxiety
- Be able to promote calm and optimistic states that promote the achievement of goals
- Recover from setbacks and persist in the face of difficulties
- Work and play cooperatively
- Compete fairly and win and lose with dignity and respect for competitors
- Recognise and stand up for their rights and the rights of others
- Understand and value the differences and commonalities between people, respecting the right of others to have beliefs and values different from their own

Programme of Studies:

	Cycle 1		Cycle 2
1	Commotion in the Ocean	1	Zoom to the Moon
2	Behind the Bombs	2	It's raining Its Pouring
3	It's a toy story	3	The Romans
4	People who help us	4	Happily, ever After.
5	Rumble in the Jungle	5	Colours
6	Let's get moving!	6	Marvellous Me

Cycle 1 Upper	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Commotion in the Ocean	Behind the Bombs	It's a Toy Story	People Who Help Us	Rumble in the Jungle	Let's get Moving
Key Subject	Geography and Science	History	Performing Arts	RE, SMSC and British Values	Geography	Creative Arts
Literacy	Fairy tales Myths and legends, Traditional Poetry	Traditional tales Sensory poetry Letters	Fantasy/ Stories set in imaginary worlds Instructions Poetry—read, enjoy and learn by heart	Stories based on significant authors Letters	Stories that raise issues/dilemmas Imagery poetry Persuasive texts	Storyboards and paragraphs, using familiar settings Recount Sensory poetry
Maths <i>*Follow relevant WRM scheme</i>	White Rose Maths Number: Place value Number: Addition and Subtraction	White Rose Maths Number: Addition and Subtraction Number: Multiplication and Division Y1: Geometry: Shape	White Rose Maths Number: Multiplication and Division Y1 Place Value to 50 Measurement: Length, perimeter and Area Number: fractions	White Rose Maths Number: fractions Y4: Number: Decimals Y1/2-Measurement: Length and height Y1/2-Measurement: Mass, capacity and Temperature	White Rose Maths Measurement: money Statistics (Y2, Y3/4) Y1: Place value within 100 Y1/2 -Geometry: position and direction	White Rose Maths Measurement: Time Y3/4 -Geometry: Properties of shape Y3: Mass and Capacity Y4: Position and Direction Y1/2 problem Solving and efficient methods, Investigations
Science	Animals including Humans	Properties and changes of materials	Everyday Materials	Seasonal Changes Electricity work scientifically	Living Things and their Habitats Plants	Forces and Magnets
PE	Basketball	Gymnastics	Tennis	Dance	Rounders	Athletics

Music	<p>Darts or Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p><i>Create a soundtrack for Finding Nemo/ Sponge Bob Square pants, etc. Create sound effects of under the sea.</i></p>	<p>Darts or Songs from the past, hymns. Use their voices expressively and creatively by singing songs and speaking chants</p> <p>Carols</p>	<p>Darts or Chants and rhymes Nursery rhymes – use their voices expressively and creatively by singing songs and speaking chants</p>	<p>Darts or Modern - use their voices expressively and creatively by singing songs and speaking chants</p>	<p>Darts or Listen with concentration and understanding to a range of high-quality live and recorded Music</p> <p>Natural music using the natural environment. Make own instruments</p>	<p>Darts or Play tuned and untuned instruments musically</p>
Art	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Sketch books Topic related using a range of materials to create underwater art work.</p>	<p>Sketch books Study of an artist/ designer</p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Sketch Books Topic related using a range of media</p>	<p>Sketch books Study of an artist/ designer</p>	<p>Sketch books Study of an artist/ designer</p>	<p>Sketch books Topic related using a range of materials</p>
D&T Updating 22-23	<p>Topic based Design, Make, Evaluate Home/ School based product</p>	<p>Cooking and nutrition – Understand where food comes from.</p>	<p>Topic based Design, Make, Evaluate Leisure / Textiles based product</p>	<p>Cooking and nutrition – Seasonality</p>	<p>Cooking and nutrition – Understand where food comes from.</p>	<p>Topic based Design, Make, Evaluate Garden based product</p>

Humanities Geography/ History	Locational knowledge: Where in The World? Name and locate the world's seven continents and five oceans	Significant Great Events WW1	Changes within living memory / British History Chronology (- e.g. Railways, Leisure and entertainment, Medicine and disease,)	The lives of significant individuals in the past who have contributed to national and International achievements.	Human and physical geography: The Rainforest and South America Link to Maya	Place knowledge: Our local area, The UK and Maps
RE	Christianity – beliefs, people and the Bible and stories, Noah's ark, Jonah and the Whale Harvest	Christianity – Church, worship and celebration Christmas – Nativity	Sikhism – Unit overview	People of Faith	Islam – Unit overview	The Bible
MFL	Greetings and Introducing yourself Numbers 1-10		Games and Songs		Number 11-20 Colours	
Computing Y1& 2	Technology around us Recognising technology in school and using it responsibly	Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes.	Grouping data Exploring object labels, then using them to sort and group objects by properties	Digital writing Using a computer to create and format text, before comparing to writing non-digitally.	Programming animations Designing and programming the movement of a character on screen to tell stories
Computing Y3&4	Connecting Computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Sequencing sounds Creating sequences in a block-based programming language to make music.	Branching databases Building and using branching databases to group objects using yes/no questions	Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose.	Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions
SEAL	New Beginnings	Getting on and Falling out	Say no to bullying / changes	Going for goals	Good to be me	Relationships

PSHCE Year 1&2	Follow Y1 Relationships Respecting ourselves and others Families and friendships	Follow Y1 Living in the Wider World What is money?	Follow Y1 Health and Wellbeing Keeping Healthy	Follow Y1 Living in the Wider World Using the internet	Follow Y1 Relationships The Wider World What are rules? Belonging to a group	Follow Y1 Relationships Health and Wellbeing Recognising Privacy Age Restrictions
PSHCE Year 3&4	Follow Y3 Relationships Respectful behaviour and What makes a family	Follow Y3 Living in the Wider World Different Jobs and Stereotypes	Follow Y3 Health and Wellbeing Healthy Choices and Habits	Follow Y3 Living in the Wider World ESafety	Follow Y3 Relationships The Wider World Rules and Laws	Follow Y3 Relationships Health and Wellbeing Personal Boundaries Risks in the Environment
Careers Opportunities	Local Area Study: Jobs in Doncaster					
Additional Learning Opportunities	<ul style="list-style-type: none"> • Outdoor Learning • MFL days • DARTS – Music Sessions • Horticulture Experiences • National Subject Celebration Days, Enrichment Weeks and Parental Engagement Days 					

Cycle 2 Upper	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Zoom to the Moon	It's raining Its Pouring	Romans	Happily, ever After.	Colours	Marvellous Me!
Key Subject	STEM	Geography	History	Performing Arts	RE, SMSC and British Values	Science and PSHE
Literacy	Stories set in imaginary worlds Recounts Imagery poetry	Stories by the same significant author. Information texts	Tales from other cultures Information texts – making notes and using glossaries	Fairy tales Myths and legends Traditional Poetry	Tales from other cultures Persuasive texts Poetry	Poetry—read, enjoy and learn by heart Storyboards and paragraphs Instructions
Maths <i>*Follow relevant WRM scheme</i>	White Rose Maths Number: Place value Number: Addition and Subtraction	White Rose Maths Number: Addition and Subtraction Number: Multiplication and Division Y1: Geometry: Shape	White Rose Maths Number: Multiplication and Division Y1 Place Value to 50 Measurement: Length, perimeter and Area Number: fractions	White Rose Maths Number: fractions Y4: Number: Decimals Y1/2-Measurement: Length and height Y1/2-Measurement: Mass, capacity and Temperature	White Rose Maths Measurement: money Statistics (Y2, Y3/4) Y1: Place value within 100 Y1/2 -Geometry: position and direction	White Rose Maths Measurement: Time Y3/4 -Geometry: Properties of shape Y3: Mass and Capacity Y4: Position and Direction Y1/2 problem Solving and efficient methods, Investigations
Science	Forces Earth and Space Working Scientifically	Working Scientifically States of matter	Rocks	Plants Living things and their habitats.	Sound Light	Animals including Humans – focus on the body
PE	Hockey	OAA	Gymnastics	Tennis	Rounders	Athletics
Music	Darts or	Darts or	Darts or	Darts or	Darts or	Darts or

	<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Classical music – 2001 A space odyssey.</p> <p>Create a space travel sound track.</p>	<p>Play tuned and untuned instruments musically</p> <p>Create music to represent different weather.</p> <p>Carols</p>	<p>Listen with concentration and understanding to a range of high-quality live and recorded Music</p> <p>Music from around the world.</p>	<p>Musical notation – learn about musical notes.</p> <p>Draw pictures using musical symbols.</p>	<p>Listen with concentration and understanding to a range of high-quality live and recorded Music</p> <p>– listen to some melody’s. Rhythms and play them back. Games of remembering rhythms.</p>	<p>Use their bodies expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Music from the body Singing, percussion – claps, stomps, clicks, other body and vocal sounds!</p>
Art	<p>Topic related using a range of materials Sketch books</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Sketch books Topic related using a range of materials</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Sketch Books Topic related using a range of media</p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Sketch Books Topic related using a range of media</p>	<p>Sketch books Study of an artist/ designer</p>	<p>To use a range of materials creatively to design and make products</p> <p>Sketch Books Topic related using a range of media</p>
D&T Updating 22-23	<p>Topic based Design, Make, Evaluate</p>	<p>Topic based Design, Make, Evaluate Industry/ Enterprise based product</p>	<p>Cooking and nutrition – use the basic principles of a healthy and varied diet to prepare dishes -Cooking Savoury dishes</p>	<p>Topic based Design, Make, Evaluate Community/ cultural based product</p>	<p>Cooking and nutrition - Seasonality</p>	<p>Cooking and nutrition – use the basic principles of a healthy and varied diet to prepare dishes -Cooking savoury dishes</p>
Humanities Geography/ History RE	<p>The lives of significant individuals in the past who</p>	<p>Geographical skills and fieldwork:</p>	<p>The Romans and Human and physical geography:</p>	<p>Place knowledge In the Desert / link to Ancient Greece</p>	<p>Human and physical geography: A village in India</p>	<p>Events beyond living memory that are significant nationally</p>

	have contributed to national and International achievements.		volcanoes, water, earthquakes			or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
RE	Harvest Festival	Christianity Christmas – Nativity		Judaism – Unit Overview	Hinduism – Unit Overview	Buddhism – Unit Overview
MFL	Parts of the body Description of people		Weather Numbers 30-39		Celebrations Numbers 21-29	
Computing Y1&Y2	Information and technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Digital photography Capturing and changing digital photographs for different purposes	Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.	Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.	Making music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz
Computing Y3&4	The internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio production Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation	Photo editing Recognising how and why data is collected over time, before using data loggers to carry out an investigation	Repetition in games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
SEAL	Changes	Getting on and Falling out	Say No to Bullying		Good to Be Me	Going for Goals
PSHCE Y1&Y2	Follow Y2 Relationships Respecting ourselves and others Families and friendships	Follow Y2 Living in the Wider World What is money?	Follow Y2 Health and Wellbeing Keeping Healthy		Follow Y2 Living in the Wider World Using the internet	Follow Y2 Relationships The Wider World What are rules? Belonging to a group

PSHCE Y3&Y4	Follow Y4 Relationships Respecting Differences and Similarities	Follow Y4 Living in the Wider World Money Decisions	Follow Y4 Health and Wellbeing Maintaining a Balanced Lifestyle	Follow Y4 Living in the Wider World Data Sharing	Follow Y4 Relationships The Wider World Medicines	Follow Y4 Relationships Health and Wellbeing Responding to Behaviour
Careers Opportunities	Local Area Study: Jobs in Doncaster					
Additional Learning Opportunities	<ul style="list-style-type: none"> • Outdoor Learning • MFL days • DARTS – Music Sessions • Horticulture Experiences • National Subject Celebration Days, Enrichment Weeks and Parental Engagement Days 					