

The Levett School



The Levett School

Positivity | Determination | Reflection | Integrity

Curriculum Policy

<i>Policy agreed by Management Committee on:</i>	01.07.2025
<i>Review date for Management Committee:</i>	01.07.2027
<i>Allocated Group/Person to Review:</i>	Hannah Buchanan
<i>Agreed frequency of Review, by allocated person:</i>	Every Two Years
<i>Last Review date:</i>	May 2025

Melton Road, Sprotbrough, Doncaster, DN5 7SB



Doncaster
Council

The Levett School

Intent, Implementation and Impact Statement



Curriculum and the Core Values

Positivity – We will know how to characterise ourselves of positivity through the presence of feeling safe, happy, optimistic for ourselves, our family, friends, our local community and in the wider world.

Our curriculum balances the academic and SEMH need of pupils, developing the emotional literacy skills through having a learning environment and atmosphere that is encouraging, reaffirming, passionate, enthusiastic and optimistic.

Integrity - We will understand and value differences, allowing others to express themselves in order to work together towards common goals, making our community stronger.

Our curriculum broadens horizons and promotes social equity and mobility. It is built upon principles of currency, character, culture

Determination - We will provide opportunities and experiences that support the growth and development of each other, enabling us to add meaningful value to ours and others' lives.

Our curriculum is sequenced and planned to provide depth of learning and build on knowledge and skills previously acquired. We follow the National Curriculum to enable pupils to return to mainstream school or transition to more specialist provisions, having developed effective literacy and executive functioning skills, as well as nurturing personal strengths and interests.

Reflection - We will empower one another to make moral and informed decisions and be accountable for the behaviour choices we make, choosing the way we respond to life's events, rather than simply just reacting.

Our curriculum develops life skills including leadership, organisation, resilience, initiative and communication. Through our nurturing, holistic and integrated approach to learning and development, students will develop an understanding of self and how they fit into 21st Century global community.

Curriculum Statement

Intent:

At The Levett School, every pupil follows a unique, personalised learning pathway, guided by targeted support aligned with the SEND Code of Practice.

We aim to be a positive and stabilising environment that helps pupils' transition to their next educational setting—whether mainstream or specialist. As pupils join us at different times and for varying durations, our flexible curriculum is tailored to meet individual needs and support progress.

Our goal is to provide a safe, nurturing space where each pupil can develop their talents, build confidence, and aspire to achieve their full potential.

The curriculum is designed to:

- Re-engage pupils with learning and rebuild their confidence as learners.
- Inspire curiosity and motivation through meaningful, engaging content.
- Support individual progress from each pupil's starting point, with a strong focus on social, emotional, and mental wellbeing.
- Prioritise core subjects: Literacy, Speaking & Listening, Reading, Maths, Science, and PSHE.
- Offer a thematic approach to explore subjects beyond the core curriculum.
- Promote healthy, safe lifestyles.
- Develop the skills, behaviours, and attitudes needed for successful reintegration into education or life as active British citizens.
- Provide varied learning experiences, including trips, specialist zones, and the use of technology for blended learning.

Implementation:

Our curriculum is broad, balanced, and designed to re-engage pupils in learning while preparing them for life as kind, thoughtful citizens. We tailor learning to each child, using early assessments to understand what they already know and identify next steps.

We focus on both academic and personal growth, with a strong emphasis on PSHE to support emotional wellbeing and social development. Our teaching adapts to meet the individual needs of pupils, many of whom join us at different times and from varied educational backgrounds.

Pupils are grouped in mixed-age classes, and not all are working at age-related expectations. That's why our curriculum is flexible, creative, and constantly evolving to meet a wide range of needs.

A thorough induction process ensures we gather all relevant information from previous schools and families. On entry, pupils are assessed in core subjects, helping us design a personalised learning plan that supports progress at the right pace. We use a themed, two-year rolling programme for most subjects, while PSHE is taught separately in line with local and national priorities.

What Your Child Will Learn at The Levett School

Our core curriculum is designed to support every pupil's academic and personal growth. Here's what we offer:

- **Literacy** – Pupils write for a range of purposes across all subjects, learning key grammar, vocabulary, and writing styles linked to different topics.
- **Reading** – With a focus on phonics (using *Little Wandle*), library access, online learning (IXL), and assessments, we help pupils become confident, independent readers.
- **Maths** – We follow *White Rose Maths* and include *Maths Mastery* to build strong number skills, reasoning, and problem-solving abilities every day.
- **Science** – Pupils explore through hands-on investigation and topic links that spark curiosity.
- **Computing** – We teach pupils how to use technology safely and responsibly in today's digital world.
- **PSHCE** – Personal, Social, Health, Citizenship and Economic education helps pupils understand their place in the world and how to be respectful, confident individuals.
- **PE (Physical Education)** – Promoting active, healthy lifestyles and teamwork through regular physical activity.
- **Careers Education** – Inspiring pupils to think about their future, develop aspirations, and understand different job pathways.
- **Foundation Subjects** – A chance to explore creative and practical subjects that help pupils express themselves and discover new interests.

You can find more details, including timetables and subject overviews, on our school website.

Impact:

Our Vision for Pupils at The Levett School

Our goal is for pupils to leave The Levett School as confident, self-motivated, and responsible citizens, fully prepared for the next stage of their education. By the time they graduate, pupils will have a strong sense of well-being, positive memories of their time here, and the skills to handle academic challenges, keep themselves safe, and develop moral and spiritual awareness.

We focus on preparing pupils for adulthood by teaching life skills, including:

- Employment readiness
- Building relationships and friendships
- Independent living
- Maintaining good physical and mental health

How We Measure Our Success

We track our progress through:

- Regular quality assurance (learning observations, pupil progress data, book checks)
- Improved academic performance and outcomes (through assessments and tracking)
- Reduction in negative behaviours
- Successful transitions to mainstream or other educational settings
- Social and emotional growth (measured through assessments such as Thrive and Graduated Response Wave Forms, Behaviour Trackers and CPOMS logs).
- Better outcomes for pupils with special educational needs (SEN and EHCPs)
- Improved attendance
- Fewer suspensions
- Pupil feedback through surveys and voice and pupil leadership team meetings