

The Levett School



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Positivity | Determination | Reflection | Integrity

Special Educational Needs and Disabilities Policy – Child Friendly

<i>Policy agreed by Governors on:</i>	01.07.2025
<i>Review date for Governors:</i>	01.07.2026
<i>Allocated Group/Person to Review:</i>	Emma Place
<i>Agreed frequency of Review, by allocated person:</i>	Every Year
<i>Last Review date:</i>	March 2026

Melton Road, Sprotbrough, Doncaster, DN5 7SB



City of
Doncaster
Council

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☀ The Levett School – Pupil-Friendly SEND Policy ☀

❤ Our Promise to You

At Levett School, we care about **all of you**. We want you to feel

happy, safe and healthy.

This guide shows you:

- How we **support you** if you have SEND
- Who you can **talk to** if you have a problem
- How we can **work together** to help you learn and enjoy school



🧩 What is SEND?

SEND means **Special Educational Needs and Disabilities**.

It describes when a pupil:

- Finds learning **harder than others**
- Needs **extra help** from teachers or staff
- Has a **health problem or disability** making school tasks harder

Everyone with SEND is **unique**. You might:

- Find it hard to **understand words** or **talk clearly**
- Feel worried in situations that others find easy
- Struggle to understand **feelings** – yours or others'
- Have **physical or sensory challenges** like hearing, seeing, or holding things

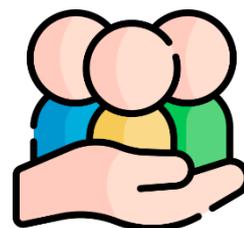
Remember: SEND is what makes you **special and amazing**.

👁 Things We Look Out For

Teachers and staff are trained to **spot signs of SEND**. Signs might include:

- Finding learning **harder than friends**
- Needing **extra help to join in activities**

If we notice this, we will **assess your needs** and give support **quickly**.



How We Help

We support pupils with SEND by:

- **Making plans** to track the help you get
- **Talking to your parents/carers** to make sure support is right
- **Setting targets** to help you do your best
- **Knowing your strengths and challenges**

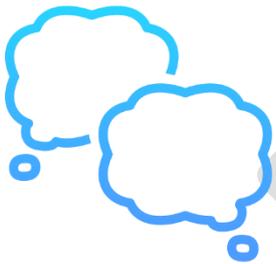


Support may happen:

- In the **classroom**
- At **break or lunchtime**
- In **small groups or 1:1 sessions**

Sometimes others may get different help. That's **fair**, because everyone's needs are different.

We will **ask you how you feel about your support**. This is called "**Voice of the Child**". Your thoughts help us **improve support**.



Education, Health, and Care Plans (EHCPs)

Some pupils may need an **EHCP**. It tells us:

- Your **difficulties**
- The **help you need**
- Your **thoughts and wishes**

You will **help make the plan**, along with your **parents/carers**. You will also have a member of staff to **support and guide you**.

Talking to Your Parents or Carers

- We may **phone home daily** to share how your day went
- Your parents/carers can **call us** if you are having a tricky day
- Working together helps you get the **right support at school and home**





Help with Learning

We make sure your **SEND does not stop you from doing your best.**

- Every lesson is designed so **everyone can join in**
- Teachers and assistants are trained to **support you in the best way**
- Your **support plan** shows:
 - Your **strengths**
 - Your **challenges**
 - Your **interests and goals**
- You will **set targets** with your teacher and check them regularly
- If you reach your targets, **new ones will be set**
- We will involve your **mainstream school and parents/carers** in progress meetings

Keeping You Happy and Healthy

We want **all pupils to be happy and healthy.**

- Talk to **any adult in school** about your schoolwork or feelings
- Pupils with SEND are offered **mentor time** to discuss emotions
- Support may include:
 - **1:1 support** with a teaching assistant
 - Working in a **quieter space**
 - Using **special tools or equipment**



Privacy

Your information is **private.**

- Staff will only share it **if needed by law**
- Only people who **need to know** about your SEND will be told



Policy Review

- This policy is **reviewed every year** by the **SENCO**
- Updates make sure our **support is the best it can be** for all pupils



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