



# Evidencing the Impact of the Primary PE and Sport Premium

The Levett School

1<sup>st</sup> September 2019 – 31<sup>st</sup> August 2020

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

|                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                              |            |
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| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                   | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                 |            |
| Purchasing more appropriate resources.<br>Outdoor activity resources purchased.<br>CPD sessions for staff in Gymnastics.<br>PE curriculum overview and assessment criteria written and in place.<br>Audit of Teacher confidence in different activities so as to plan appropriate CPD.<br>PE lessons increased from 30 to 40 minutes.<br>Forest schools and OAA activities introduced.<br>Daily mile embedded into the day. | Continue to purchase resources to improve and develop the pupils' physical literacy and education.<br>To broaden the range of activities for pupils.<br>To utilise the specialist PE teacher to team-teach with staff to upskill and provide CPD.<br>To develop more structured physical activities at break and lunch time. |            |
| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                                                                                                                                                                                                                      | Please complete all of the below:                                                                                                                                                                                                                                                                                            |            |
| <b>DUE TO COVID SWIMMING DID NOT TAKE PLACE</b>                                                                                                                                                                                                                                                                                                                                                                             | Single registered pupils                                                                                                                                                                                                                                                                                                     | All pupils |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                                                                                                                                                                                                                       | 0                                                                                                                                                                                                                                                                                                                            | 0          |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                                                                                                                                                                                                                 | %                                                                                                                                                                                                                                                                                                                            | %          |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?                                                                                                                                                                                                                                               | 0%                                                                                                                                                                                                                                                                                                                           | %          |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                                                                                                                             | No                                                                                                                                                                                                                                                                                                                           |            |

## Action Plan and Budget Tracking

|                                                                                                                                                                                                                                       |                                                                                                                                                                                      |                        |                                                                                                                                                                    |                                                                                                                                                               |
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| Academic Year: 2019/ 2020                                                                                                                                                                                                             | Total fund allocated: £11488.33                                                                                                                                                      | Date Updated: Jan 2021 |                                                                                                                                                                    |                                                                                                                                                               |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                                                      |                        |                                                                                                                                                                    | Percentage of total allocation:                                                                                                                               |
|                                                                                                                                                                                                                                       |                                                                                                                                                                                      |                        |                                                                                                                                                                    | 81%                                                                                                                                                           |
| School focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                                                        | Actions to achieve:                                                                                                                                                                  | Funding allocated:     | Evidence and impact:                                                                                                                                               | Sustainability and suggested next steps:                                                                                                                      |
| <b>To increase participation levels in physical activity for all pupils, working towards 30 minutes each day.</b>                                                                                                                     | Increase length of PE lessons<br>Purchase an outdoor trim trail.<br>Ensure all pupils get an active outdoor break-time.<br>More pupils to use a sensory circuit room during the day. | 9217.00                | All PE lessons are now 40mins.<br>Trim Trail to be used for PE, Breaks, Lunches and sensory activities op help pupils stay active and regulate behaviour.          | Purchase equipment solely for use at break-times.<br>Daily mile and PE are a major focus in the timetable.<br>Sport interventions to help regulate behaviour. |
|                                                                                                                                                                                                                                       | Daily mile each day for 15 mins<br>purchase pedometers as a motivator.                                                                                                               | 59.33                  | Pupils get at least one active playtime outside each day.<br>Pupils can access the Sensory circuit room when needed.<br>All pupils carry out a 15 mile daily mile. |                                                                                                                                                               |
| <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement                                                                                                             |                                                                                                                                                                                      |                        |                                                                                                                                                                    | Percentage of total allocation:                                                                                                                               |
|                                                                                                                                                                                                                                       |                                                                                                                                                                                      |                        |                                                                                                                                                                    | 0                                                                                                                                                             |
| School focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                                                        | Actions to achieve:                                                                                                                                                                  | Funding allocated:     | Evidence and impact:                                                                                                                                               | Sustainability and suggested next steps:                                                                                                                      |

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| <p><b>To develop healthy lifestyles through promotion of healthy eating and new activities.</b></p> | <p>All pupils have taken part in a Healthy Lifestyle week during National School Sports Week.</p> <p>Healthy rewards given out in termly health assembly for pupils who either tried or ate all their vegetables.</p> <p>Fruit available in every classroom throughout the day.</p> |  | <p>Pupils enjoyed a week of sport and healthy eating.</p> <p>Pupils motivated to try vegetables at lunch.</p> <p>Increase in pupils eating fruit.</p> | <p>Healthy eating to be included in the curriculum.</p> <p>Seal activities where families come in and create healthy meals/ snacks.</p> <p>Join School Games and access inter-school competitions.</p> |
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| <p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> |                                                                                                                                                                     |                           |                                                                                                                                                                                                                                                                | <p>Percentage of total allocation:</p>                                                                                       |
|                                                                                                                 |                                                                                                                                                                     |                           |                                                                                                                                                                                                                                                                | <p>0</p>                                                                                                                     |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>                                           | <p>Actions to achieve:</p>                                                                                                                                          | <p>Funding allocated:</p> | <p>Evidence and impact:</p>                                                                                                                                                                                                                                    | <p>Sustainability and suggested next steps:</p>                                                                              |
| <p><b>To improve the teaching of PE for staff and the learning experience of all pupils.</b></p>                | <p>Staff to follow Primary Steps in PE Schemes of work purchased last year.</p> <p>PE specialist supports with areas they need help in and models good lessons.</p> |                           | <p>Staff supported in the delivery of PE sessions which raised staff skill levels.</p> <p>Pupils more engaged and fewer opted out.</p> <p>Staff have a range of resources at fingertips and lesson plans to give them confidence in delivering PE lessons.</p> | <p>Ensure a rolling programme of support for staff.</p> <p>Continue to use PE Coordinator in delivery of some staff CPD.</p> |
| <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>     |                                                                                                                                                                     |                           |                                                                                                                                                                                                                                                                | <p>Percentage of total allocation:</p>                                                                                       |
|                                                                                                                 |                                                                                                                                                                     |                           |                                                                                                                                                                                                                                                                | <p>16%</p>                                                                                                                   |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>                                           | <p>Actions to achieve:</p>                                                                                                                                          | <p>Funding allocated:</p> | <p>Evidence and impact:</p>                                                                                                                                                                                                                                    | <p>Sustainability and suggested next steps:</p>                                                                              |

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| <p><b>To provide pupils with a greater breadth of sporting opportunities.</b></p>                                                                                  | <p>Purchased new PE equipment.<br/>Bike Ability in weekly to work with Year 5 and Year 6.<br/><br/>Punch bag and bracket purchased for pupils to use when needed for regulating behaviour and also as a lunch/break activity.<br/><br/>Netting to be fitted in hall to protect ceiling so ball games can be played inside</p> | <p>11.90<br/><br/>92.48<br/><br/>1744.78</p> | <p>Now being used by all pupils and staff. More sports being delivered.<br/><br/>Bike coach in weekly to ensure Y5 and Y6 pupils are able to cycle safely.<br/><br/>Pupils self-regulating and self-directing to use the punch bag during free time and during time out.<br/><br/>Ball games can now be played in the hall which means when it rains there is a wider range of activities that can be offered inside.</p> | <p>To purchase more PE equipment.<br/><br/>Increase the range of activities offered.<br/><br/>Join School Games and access inter-school competitions.</p> |
| <p><b>Key indicator 5: Increased participation in competitive sport</b></p>                                                                                        |                                                                                                                                                                                                                                                                                                                               |                                              |                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Percentage of total allocation:<br/><br/>0</p>                                                                                                         |
| <p>School focus with clarity on intended <b>impact on pupils:</b></p>                                                                                              | <p>Actions to achieve:</p>                                                                                                                                                                                                                                                                                                    | <p>Funding allocated:</p>                    | <p>Evidence and impact:</p>                                                                                                                                                                                                                                                                                                                                                                                               | <p>Sustainability and suggested next steps:</p>                                                                                                           |
| <p><b>For all pupils to take part in a school sports day where the winners receive certificates.</b></p> <p><b>COVID IMPACTED ON THE Inter – School sport.</b></p> | <p>For all pupils to take part in a competitive sports day.<br/><br/>To receive certificates for achievement and participation.<br/><br/>To experience small sided competitive games during PE lessons.<br/><br/>Take part in Inter- school comps</p>                                                                         |                                              | <p>All classes took part in races, throwing and jumping events and received winner certificates.<br/><br/>There were fewer incidences of behaviour during this day.<br/><br/>Pupils introduced to winning and losing during PE lessons.<br/><br/>Unable to take part in Inter school sport due to Covid.</p>                                                                                                              | <p>Intra school competitions to be added to calendar<br/><br/>Inter school competitions to be accessed e.g. School Games.</p>                             |