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Description automatically generated**The Levett School**

**Homework Policy**

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| ***Policy agreed by Governors on:*** | 01.07.25 |
| ***Review date for Governors:*** | 01.07.27 |
| ***Allocated Group/Person to Review:*** | Hannah Buchanan |
| ***Agreed frequency of Review, by allocated person:*** | Every Two Years |
| ***Last Review date:*** | May 2025 |

**Melton Road, Sprotbrough, Doncaster, DN5 7SB**

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**Homework Policy**

1. **Rationale**

Homework is a topic that often sparks discussion—and for good reason. When it comes to primary-aged children, research shows mixed results. Some experts believe homework helps pupils develop study skills, manage their time, and involve parents more in their learning. Others argue that it can cause stress, takes away from important free time, and doesn’t always lead to better academic results.

In their book Reforming Homework (2012), education experts Associate Professor Richard Walker and Professor Michael Horsley point out just how varied the research is. Some studies say homework helps, others say it doesn’t, and some believe it’s just too complicated to make a clear decision either way.

At The Levett School, we understand that every child is different. That’s why we believe homework can be a positive experience—for the right pupil, at the right time. Learning doesn’t stop when the school day ends. It continues at home, in everyday life, and through all kinds of experiences.

We see homework as a chance to:

* Build stronger links between school and home
* Encourage children to take more responsibility for their learning
* Involve parents in the learning journey
* Extend learning beyond the classroom

At the same time, we know how important it is for children to have time to relax, play, and explore their interests. These activities are not only fun—they also support learning and personal growth. That’s why we see homework as just one part of a bigger picture that includes play, creativity, family time, and social experiences.

We also recognise that most learning time happens outside of school. With encouragement and support from you as parents, your child can grow in confidence, build new skills, and develop their own passions—whether through homework or through other meaningful activities at home.

1. **Aims and Objectives**

The aims and objectives of homework are to:

* Enable pupils to make maximum progress in their academic development.
* Help pupils develop the skills of an independent learner.
* Promote a partnership between home and school in supporting each pupil’s learning.
* Enable aspects of the curriculum to be explored in further depth.
* Provide educational experiences not possible in The Levett School.
* Consolidate, reinforce, extend and practice learning done in The Levett School and to allow pupils to practice skills taught in lessons.
* Help pupils develop good work habits for the future.

1. **Types of Homework**

A variety of types of homework may be set throughout The Levett School. These may include:

* An activity grid of a range of subject activities.
* Reading of a book/ text linked to either phonics or fluency levels.
* SPAG or maths number fact activities.
* Research on related topic curriculums.
* Reinforcement of learning in school time.
* Practical activities – art and DT based projects.

1. **Inclusive Homework**

Homework activities will be differentiated, where appropriate, to ensure the needs of pupils are best met. Work produced by pupils is valued and can be celebrated through display, discussion and assemblies.

1. **Parent/ Carer Role:**

Parents have a vital role to play in their child’s education and positive home learning experiences are key to development. Parents are invited and encouraged to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Explaining to their child that homework is valued and aids learning.

This can be by:

* Supporting the homework set.
* Providing a peaceful working space at home.
* Using websites and examples to support a cohesive approach e.g. using the phonic sounds from Little Wandle.
* Discussing the work that their child is doing.
* Not completing the work for their children as it is important that the teacher is aware of the child’s own ability to complete the work.
* Parents are also encouraged to comment as appropriate on their child’s homework be actively involved and make the experience pleasurable.
* If parents have any problems or questions about topics or tasks, they should, in the first instance, contact the child’s class teacher. Should parents wish to make a complaint about The Levett School homework policy or the way it is implemented, they should follow The Levett School’s complaints procedure.

**5.1 Key Stage One and Two:**

* Listening to their child read and supporting them with their phonic understanding.
* Supporting their child to develop fast recall of number facts, SPAG and decoding skills and strategies.
* Learning times tables to x12 *(Under government guidelines children are expected to be able to recall all their tables by the end of Year 4).*
* To develop skills in real life contexts so pupils make links with their learning e.g. cooking to develop maths skills relating to weight, using time tables for trains and buses, telling the time, finding focussed sight words in books/ magazines/newspapers.
* Logging on to White Rose Maths and IXL. Here the pupils can access activities set by the class teacher at their own level.

**5.2 Key Stage Three:**

* Supporting their child to develop fast recall of number facts, SPAG and decoding skills and strategies.
* Learning times tables to x12.
* To develop skills in real life contexts so pupils make links with their learning.
* Logging on to White Rose Maths, IXL using the personal login details sent home. Here the pupils can access activities set by the class teacher at their own level.
* Supporting their child to develop knowledge and awareness of local and national world issues, instilling how to be a good British citizen in preparing them for adult hood.

**5.3 Improving key life skills**

Social skills, evaluation skills, problem solving, managing feelings and working collaboratively are key life skills. Developing these skills improves pupil’s motivation and approach to life and learning. Activities/ games/helping around the house can develop Maths and English skills and can fun too.

For example:

* Board games - Playing scrabble is a great way of learning to spell but also teaches turn taking, solving problems, losing!
* The game ‘Articulate’ develops children’s vocabulary and speaking and listening skills.
* Card games are great for developing mental maths, independence, patience!
* Dominoes are a great way to learn number bonds.

1. **Role of the Pupil:**

* Complete their homework and hand it in on time.
* Listen carefully in class to make sure they understand what is asked of them.
* Contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate.
* Make sure they get feedback for their homework.
* Complete homework using appropriate writing materials.

1. **Sanctions**

At The Levett School, we understand that some pupils may find it difficult to complete homework at home—for a variety of reasons. Because of this, we do not issue sanctions if homework isn’t handed in. Instead, we focus on encouragement and support. When pupils do complete and return homework, they may receive rewards in class to recognise their effort. We know this is an important transition period as pupils prepare for Secondary School, where homework becomes a more regular and expected part of learning.