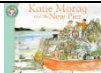


| Year 1/2 - Cycle B             | Autumn Term                                                                                                              |                                                                                                                                                                                                       | Spring Term                                                                                                                             |                                                                                                                           | Summer Term                                                                                                                                    |                                                                                                                            |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>Driver</b>                  | <br>Movers and Shakers (History)        |                                                                                                                                                                                                       | <br>Coastline (Geography)                            |                                                                                                                           | <br>Magnificent Monarchs (History)                          |                                                                                                                            |
| <b>Cornerstones Text</b>       | <br>Rose Parks by Lisbeth Kaiser        |                                                                                                                                                                                                       | <br>Katie Morag and the New Pier by Mairi Hedderwick |                                                                                                                           | <br>King Charles by Maria Isabel Sanchez Vegara             |                                                                                                                            |
| <b>Reading/Writing</b>         | <br>The Storm Whale<br><b>Narrative</b> | <br>Fantastically Great Women Who Changed the World<br><b>Information Text (Biography)/ Non-Chronological Report</b> | <br>The Journey<br><b>Narrative/Recount</b>          | <br>The Kings Hats<br><b>Narrative</b> | <br>Greta and the Giants<br><b>Explanation/Instructions</b> | <br>A Great Big Cuddle<br><b>Poetry</b> |
| <b>Maths</b>                   | 1. Place Value (within 20)<br>2. Addition & Subtraction (within 20)<br>3. Place Value (within 100)<br>4. Shape           |                                                                                                                                                                                                       | 1. Addition & Subtraction (within 100)<br>2. Multiplication & Division<br>3. Length & Height<br>4. Statistics                           |                                                                                                                           | 1. Money<br>2. Fractions<br>3. Time<br>4. Mass, Capacity & Temperature<br>5. Position & Direction                                              |                                                                                                                            |
| <b>Science</b>                 | Human Survival                                                                                                           | Habitats                                                                                                                                                                                              | Use of Materials                                                                                                                        | Plant Survival                                                                                                            | Animal Survival                                                                                                                                |                                                                                                                            |
| <b>Art &amp; Design</b>        | Exploring Colours                                                                                                        | Still Life                                                                                                                                                                                            | Flower Head                                                                                                                             |                                                                                                                           | Portraits and Poses                                                                                                                            |                                                                                                                            |
| <b>Design &amp; Technology</b> | Remarkable Recipes                                                                                                       |                                                                                                                                                                                                       | Beach hut                                                                                                                               |                                                                                                                           | Cut, Stitch and Join                                                                                                                           | Push and Pull                                                                                                              |
| <b>Geography</b>               | Let's Explore the World                                                                                                  |                                                                                                                                                                                                       | Geography covered in the main project                                                                                                   |                                                                                                                           | Geography covered revision and retrieval practice                                                                                              |                                                                                                                            |
| <b>RE</b>                      | Nature of Religion and Belief                                                                                            | Beliefs are Expressed                                                                                                                                                                                 | Good Life                                                                                                                               | Personal Journey                                                                                                          | Influence and Authority                                                                                                                        | Big Picture                                                                                                                |
| <b>Computing Y1, Y2</b>        | Digital painting<br>Information technology in the world beyond school                                                    |                                                                                                                                                                                                       | Digital writing<br>Using IT to organise and present data                                                                                |                                                                                                                           | Creating animations in programs<br>Building sequences in programs                                                                              |                                                                                                                            |
| <b>Music Y1, Y2</b>            | Sing, Play, Perform:<br>Finding my singing voice<br>Learning through singing games                                       | Singing Together:<br>How singing makes me feel<br>How singing helps us work together                                                                                                                  | Compose & Rehearse:<br>Exploring and performing rhythm patterns<br>Recording our musical ideas using a graphic score                    | Playing together:<br>Feeling the pulse and changing the tempo<br>Using symbols to represent pitch                         | Compose & Create: High and low melodic responses<br>Improvising with four notes                                                                | Singing for performance:<br>Changing tempo and dynamics in our songs<br>Adding a simple vocal accompaniment                |
| <b>PSHE</b>                    | Self-Awareness                                                                                                           | Self-Care, Support and Safety                                                                                                                                                                         | Managing Feelings                                                                                                                       | Changing and Growing                                                                                                      | Healthy Lifestyles                                                                                                                             | The World I Live In                                                                                                        |
| <b>PE</b>                      | Dance and Evaluation                                                                                                     | Team Games                                                                                                                                                                                            | Gymnastics and Evaluation                                                                                                               | Striking and Fielding                                                                                                     | OAA and Data Analysis                                                                                                                          | Athletics                                                                                                                  |

| Year 3/4 - Cycle B  | Autumn Term                                                                                                                                        |                                                                                                               | Spring Term                                                                                                                           |                                                                                                                          | Summer Term                                                                                                                        |                                                                                                                              |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Driver              | <br>Invasion (History)                                            |                                                                                                               | <br>Misty Mountain, Winding River (Geography)      |                                                                                                                          | <br>Ancient Civilisations (History)             |                                                                                                                              |
| Reading/ Writing    | <br>The saga of Erik the Viking<br>Adventure Fiction / Norse Myth | <br>Beowulf<br>Myth / Legend | <br>King of the Cloud Forests<br>Adventure Fiction | <br>The Lost Happy Endings<br>Fiction | <br>Secrets of a Sun King<br>Historical Fiction | <br>The Ancient Egypt Sleepover<br>Poetry |
| Maths               | 1. Place Value<br>2. Addition & Subtraction<br>3. Multiplication & Division A<br>4. Measurement - Area                                             |                                                                                                               | 1. Multiplication & Division B<br>2. Length & Perimeter<br>3. Fractions A<br>4. Mass & Capacity<br>5. Fractions B                     |                                                                                                                          | 1. Time<br>2. Decimals<br>3. Money<br>4. Shape<br>5. Position & Direction<br>6. Statistics                                         |                                                                                                                              |
| Science             | Food & the Digestive System                                                                                                                        |                                                                                                               | Sound                                                                                                                                 |                                                                                                                          | States of Matter                                                                                                                   |                                                                                                                              |
| Art & Design        | Warm & Cool Colours                                                                                                                                |                                                                                                               | Warp & Weft                                                                                                                           |                                                                                                                          | Grouping & Classifying                                                                                                             |                                                                                                                              |
| Design & Technology | Fresh Food, Good Food                                                                                                                              |                                                                                                               | Vista                                                                                                                                 |                                                                                                                          | Animal                                                                                                                             |                                                                                                                              |
| Geography           | Interconnected World                                                                                                                               |                                                                                                               | Functional & Fancy Fabrics                                                                                                            |                                                                                                                          | Statues, Statuettes & Figurines                                                                                                    |                                                                                                                              |
| RE                  | Nature of Religion and Belief                                                                                                                      |                                                                                                               | What is a Good Life?                                                                                                                  |                                                                                                                          | Islamic Art                                                                                                                        |                                                                                                                              |
| Computing<br>Y3, Y4 | Computer networks<br>The Internet                                                                                                                  |                                                                                                               | How Beliefs are Expressed<br>Stop Frame animation<br>Audio production                                                                 |                                                                                                                          | Geography covered in the main project<br>Personal Journey<br>Organising data using databases<br>Data logging                       |                                                                                                                              |
| Music<br>Y3, Y4     | Sing, Play, Perform:<br>Adding percussive layers to build texture in our songs<br>Adding layers to major and minor songs                           |                                                                                                               | Influence and Authority<br>The Big Picture<br>Desktop publishing<br>Photo editing                                                     |                                                                                                                          | Singing for performance:<br>Holding a second part in rounds and partner songs<br>Discovering ways to sing in harmony               |                                                                                                                              |
| PSHE                | Self-Awareness                                                                                                                                     |                                                                                                               | Self-Care, Support and Safety                                                                                                         |                                                                                                                          | Compose & Create:<br>Major pentatonic melodies<br>Composing a major melody on stave                                                |                                                                                                                              |
| PE                  | Swimming                                                                                                                                           |                                                                                                               | Swimming                                                                                                                              |                                                                                                                          | The World I Live In                                                                                                                |                                                                                                                              |
|                     | Dance and Evaluation                                                                                                                               |                                                                                                               | Team Games                                                                                                                            |                                                                                                                          | Healthy Lifestyles                                                                                                                 |                                                                                                                              |
|                     | Gymnastics and Evaluation                                                                                                                          |                                                                                                               | Striking and Fielding                                                                                                                 |                                                                                                                          | OAA and Data Analysis                                                                                                              |                                                                                                                              |
|                     | Athletics                                                                                                                                          |                                                                                                               |                                                                                                                                       |                                                                                                                          |                                                                                                                                    |                                                                                                                              |

| Year 5/6 /7 - Cycle B          | Autumn Term                                                                                                                        |                                                                                                                                         | Spring Term                                                                                                                                                   |                                                                                                                                                                        | Summer Term                                                                                                                       |                                                                                                                                                                           |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Driver</b>                  | <br>Maafa (History)                               |                                                                                                                                         | <br>Frozen Kingdoms (Geography)                                            |                                                                                                                                                                        | <br>Britain at War (History)                   |                                                                                                                                                                           |
| <b>Reading/Writing</b>         | <br>Freedom<br>Historical Fiction                 | <br>Young, Gifted and Black<br>Biography / Non-fiction | <br>The Wolf Wilder<br>Adventure Fiction                                   | <br>The Ice Monster<br>Historical Adventure Fiction                                 | <br>Goodnight Mister Tom<br>Historical Fiction | <br>Poems from a Green and Blue<br>Planet<br>Poetry                                    |
| <b>Maths</b>                   | 1.Place Value<br>2. Addition & Subtraction<br>3. Multiplication & Division A<br>4. Fractions A<br>5. Multiplication & Division B   |                                                                                                                                         | 1.Multiplication & Division B Cont<br>2. Fractions B<br>3. Decimals A<br>4. Area, Perimeter & Volume<br>5. Decimals B<br>6. Fractions, Decimals & Percentages |                                                                                                                                                                        | 1. Ratio<br>2. Algebra<br>3. Shape<br>4. Position & Direction<br>5. Statistics<br>6. Converting Units                             |                                                                                                                                                                           |
| <b>Science</b>                 | Circulatory System                                                                                                                 |                                                                                                                                         | Electrical Circuits & Components                                                                                                                              |                                                                                                                                                                        | Light Theory                                                                                                                      | Evolution & Inheritance                                                                                                                                                   |
| <b>Art &amp; Design</b>        | Colour & Style                                                                                                                     | Trailblazers, Barrier Breakers                                                                                                          | Inuit                                                                                                                                                         | Environmental Artists                                                                                                                                                  | Distortion & Abstraction                                                                                                          | Bees, Beetles & Butterflies                                                                                                                                               |
| <b>Design &amp; Technology</b> | Food for Life                                                                                                                      |                                                                                                                                         | Engineer                                                                                                                                                      |                                                                                                                                                                        | Make Do and Mend                                                                                                                  |                                                                                                                                                                           |
| <b>Geography</b>               | Our Changing World                                                                                                                 |                                                                                                                                         | Geography covered in the main project                                                                                                                         |                                                                                                                                                                        | Geography revision and retrieval practice                                                                                         |                                                                                                                                                                           |
| <b>RE</b>                      | Nature of Religion and Belief                                                                                                      | How Beliefs are Expressed                                                                                                               | What is a Good Life?                                                                                                                                          | Personal Journey                                                                                                                                                       | Influence and Authority                                                                                                           | The Big Picture                                                                                                                                                           |
| <b>Careers</b>                 | Introduction to Enterprise                                                                                                         | Linking Careers to Curriculum                                                                                                           | Teamwork and Communication                                                                                                                                    | The Best of Me                                                                                                                                                         | Exploring the World of Work                                                                                                       | My Future Pathway                                                                                                                                                         |
| <b>Computing</b><br>Y5, Y6, Y7 | Introduction to computer systems<br>Communication and the internet<br>Clear Messaging in Digital Media                             | Video production<br>Web page creation<br>Computer Networks and Data<br>Transmission                                                     | Exploring selection in physical computing<br>Using variables in programming to create a game<br>Using Media to gain support for a cause                       | Flat-file databases<br>Introduction to spreadsheets<br>Using fundamental programming constructs in a block-based language                                              | Introduction to vector graphics<br>3D modelling<br>Physical Computing using the micro: bit                                        | Using selection in programming o develop a quiz<br>Sensing movement with physical Computing<br>Data modelling                                                             |
| <b>Music</b><br>Y5, Y6, Y7     | Sing, Play, Perform:<br>Adding tuned accompaniment to part-singing<br>Accompanying songs with polyrhythms<br>Making Music together | Singing Together:<br>How songs unite us<br>Music that comments on social change<br>Taiko Drumming                                       | Compose & Rehearse:<br>Creating and combining minimalist cells<br>Improving with the minor pentatonic scale<br>Keyboard Fundamentals                          | Playing together:<br>Discovering different vocal timbres<br>Arranging and rehearsing a fusion performance<br>Fundamental Drum Grooves/Folk songs from around the world | Compose & Create:<br>Composing a minor melody on a stave<br>Creating melodic variations based on a theme<br>Orchestral Melodies   | Singing for performance:<br>Syncopation in songs<br>Conveying emotion and character through performance<br>Minimalist Composition/Fills and Variation in RnB drum grooves |
| <b>PSHE</b>                    | Self-Awareness                                                                                                                     | Self-Care, Support and Safety                                                                                                           | Managing Feelings                                                                                                                                             | Changing and Growing                                                                                                                                                   | Healthy Lifestyles                                                                                                                | The World I Live In                                                                                                                                                       |
| <b>PE</b>                      | Dance and Evaluation                                                                                                               | Team Games                                                                                                                              | Gymnastics and Evaluation                                                                                                                                     | Striking and Fielding                                                                                                                                                  | OAA and Data Analysis                                                                                                             | Athletics                                                                                                                                                                 |