

The Levett School Cornerstones Curriculum September 2026

Subject area	Concept/Aspect	Nursery	Reception
Reading	Comprehension – retrieval	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Covered x 5	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Covered x 12
	Comprehension – retelling and performing	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Enjoys looking at books and sharing stories. Covered x 6 breadth	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Enjoys looking at books and sharing stories. Covered x 33 breadth
	Comprehension – understanding	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Covered x 7	
	Comprehension – writer's craft	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Enjoys looking at books and sharing stories. Covered breadth	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Enjoys looking at books and sharing stories. Covered breadth
	Comprehension – pleasure and motivation to read	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Enjoys looking at books and sharing stories. Covered breadth	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Enjoys looking at books and sharing stories. Covered x 13 breadth
	Comprehension – predicting	Anticipate – where appropriate – key events in stories.	Anticipate – where appropriate – key events in stories. Covered x 4
	Comprehension – word meaning	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Covered x 7	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Covered x 5
	Word reading – grapheme-phoneme correspondence	Say a sound for each letter in the alphabet and at least 10 digraphs. Covered x 8	Say a sound for each letter in the alphabet and at least 10 digraphs. Covered x 6
	Word reading – words containing GPCs	Read words consistent with their phonic knowledge by sound-blending. Covered x 2	Read words consistent with their phonic knowledge by sound-blending. Covered x 9
	Word reading – prefixes, suffixes, morphology and etymology	Read words consistent with their phonic knowledge by sound-blending. Covered x 3	Read words consistent with their phonic knowledge by sound-blending. Covered x 4
	Word reading – phonic knowledge	Read words consistent with their phonic knowledge by sound-blending. Covered x 10	Read words consistent with their phonic knowledge by sound-blending. Covered x 4
	Word reading – blending	Read words consistent with their phonic knowledge by sound-blending. Covered x 5	Read words consistent with their phonic knowledge by sound-blending. Covered
	Word reading – common exception words	Read words consistent with their phonic knowledge by sound-blending. Covered	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Covered
	Word reading – reading aloud	Enjoys looking at books and sharing stories. Covered x 3 breadth	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Covered x 19
	Word reading – fluency	Enjoys looking at books and sharing stories. Covered x 2 breadth	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Enjoys looking at books and sharing stories. Covered x 5 breadth

Subject area	Concept/Aspect	Nursery	Reception
	Comprehension – sequencing and summarising	Enjoys looking at books and sharing stories. Covered x 6 breadth	Enjoys looking at books and sharing stories. Covered x 31 breadth
	Comprehension – inference	Enjoys looking at books and sharing stories. Covered x 3 breadth	Enjoys looking at books and sharing stories. Covered x 8 breadth
Spoken language	Vocabulary	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Covered	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Covered x 34
Writing	Transcription – spelling – spelling rules and strategies	Say a sound for each letter in the alphabet and at least 10 digraphs. Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Covered x 13
	Transcription – spelling – alphabet	Write recognisable letters, most of which are correctly formed.	Say a sound for each letter in the alphabet and at least 10 digraphs. Covered x 2
	Handwriting – letter formation	Write recognisable letters, most of which are correctly formed. Covered x 4	Write recognisable letters, most of which are correctly formed. Covered x 23
	Transcription – spelling – prefixes, suffixes, morphology and etymology	Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Spell words by identifying sounds in them and representing the sounds with a letter or letters. Covered x 4
	Transcription – spelling – common exception words and frequently misspelt words	Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Spell words by identifying sounds in them and representing the sounds with a letter or letters. Covered x 2
	Composition – planning	Write simple phrases and sentences that can be read by others. Covered	Write simple phrases and sentences that can be read by others. Covered x 9
	Composition – sentences	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others. Covered x 6
	Composition – drafting paragraphs	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others. Covered x 29
	Composition – audience and purpose	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others. Covered x 11
	Composition – narrative	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others. Covered x 2
	Composition – evaluating and editing	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others. Covered x 2
	Composition – performing and presenting	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others. Covered x 2
	Transcription – spelling – dictations	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others. Covered x 17
	Vocabulary, grammar and punctuation – punctuation	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others.