

The Levett School Cornerstones Curriculum September 2026

Subject area	Concept/Aspect	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious education	Knowledge and understanding	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Covered x 6discrete Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Covered x 5discrete Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities. Covered x 7discrete	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Covered x 5discrete Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Covered x 6discrete Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities. Covered x 10discrete	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance. Covered x 5discrete Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Covered x 7discrete Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Covered x 10discrete	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance. Covered x 6discrete Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Covered x 4discrete Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Covered x 9discrete	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance. Covered x 4discrete Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Covered x 7discrete Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Covered x 8discrete	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance. Covered x 4discrete Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Covered x 4discrete Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. Covered x 8discrete
		Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. Covered x 8discrete Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. Covered x 5discrete Notice and respond sensitively to some similarities between different religions and world views. Covereddiscrete	Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. Covered x 8discrete Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. Covered x 4discrete Notice and respond sensitively to some similarities between different religions and world views. Covered x 3discrete	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities. Covereddiscrete Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives. Covered x 5discrete Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views. Covered x 4discrete	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities. Covered x 3discrete Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives. Covered x 5discrete Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views. Covered x 6discrete	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities. Covered x 5discrete Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives. Covered x 7discrete Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views. Covered x 2discrete	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities. Covered x 8discrete Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives. Covered x 5discrete Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views. Covered x 5discrete

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Gaining and deploying skills		Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry. Covered x 6 discrete	Explore questions about belonging, meaning and truth so that they can express ideas and opinions in response using words, music, art or poetry. Covered x 5 discrete	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry. Covered x 5 discrete	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry. Covered x 4 discrete	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry. Covered x 8 discrete	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry. Covered x 6 discrete
		Find out about and respond with ideas to examples of cooperation between people who are different. Covered x 2 discrete	Find out about and respond with ideas to examples of cooperation between people who are different. Covered discrete	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Covered discrete	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Covered discrete	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Covered x 3 discrete	Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect. Covered discrete
		Find out about questions of right and wrong and begin to express their ideas and opinions in response. Covered x 3 discrete	Find out about questions of right and wrong and begin to express their ideas and opinions in response. Covered discrete	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Covered x 5 discrete	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Covered x 3 discrete	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Covered x 3 discrete	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. Covered x 4 discrete