

The Levett School Cornerstones Curriculum September 2026

Big idea	Concept/Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Humankind	Everyday life	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 5	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Covered x 3	Learn about events beyond living memory that are significant nationally or globally. Covered x 2	Learn about changes in Britain from the Stone Age to the Iron Age. Covered x 8 Learn about the Roman Empire and its impact on Britain. Covered x 7	Learn about the Roman Empire and its impact on Britain. Covered Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 4 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 4 breadth	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered x 8 breadth
		Hierarchy and power	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling.	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling. Covered x 2	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Covered x 2 breadth	Learn about changes in Britain from the Stone Age to the Iron Age. Covered Learn about the Roman Empire and its impact on Britain. Covered x 7	Learn about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Covered x 3	Learn about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Covered x 3
Civilisations						Learn about changes in Britain from the Stone Age to the Iron Age. Covered x 2 Learn about the Roman Empire and its impact on Britain. Covered x 2 Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Covered x 5 breadth	Learn about the Roman Empire and its impact on Britain. Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Covered Learn about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Covered x 3 Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	Learn about the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Covered x 3 Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. Covered x 8 Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered x 3 breadth	Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. Covered x 2 Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered x 3 breadth
Creativity	Report and conclude	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling. Covered	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling. Covered x 2	Learn about significant historical events, people and places in their own locality. Covered x 2	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 9 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 11 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 3 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 6 breadth
		Communication	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 2	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 3 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. breadth Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Covered breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Covered x 8 breadth

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Materials	Artefacts and sources	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 8	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 6 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 5 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 7 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 7 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 8 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 6 breadth
Place and space	Local history	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	Learn about significant historical events, people and places in their own locality. Covered	Learn about significant historical events, people and places in their own locality. Covered	Conduct a local history study. Covered	Conduct a local history study. Covered	Conduct a local history study. Covered	Conduct a local history study. Covered x 2
Comparison	Compare and contrast	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 5	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Covered x 4	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Covered	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 4 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 4 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered breadth
Significance	Significant events	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Learn about events beyond living memory that are significant nationally or globally. Covered x 2	Learn about events beyond living memory that are significant nationally or globally. Covered x 2	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 8 breadth	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. Covered x 4 breadth	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered x 3 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 6 breadth
	Significant people	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling.	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling. Covered x 2	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Covered x 2	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Covered x 19	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 2 breadth	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Covered x 3 breadth	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. Covered x 6 breadth	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. Covered x 2 breadth
Change	Changes over time	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 7	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Covered	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Covered x 2	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 2 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 2 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 10 breadth
	British history	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	AOL: World Understand the past through settings, characters and events encountered in books read in class and storytelling.	Learn about events beyond living memory that are significant nationally or globally. Covered x 2	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Covered x 2	Learn about the Roman Empire and its impact on Britain. Covered Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Covered x 3 breadth	Learn about Britain's settlement by Anglo-Saxons and Scots. Covered x 4 Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Covered	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Covered x 6 Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 2 breadth
	Chronology	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	AOL: World Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Covered x 3	Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Covered x 6 breadth	Learn about events beyond living memory that are significant nationally or globally. Covered x 10	Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. Covered x 6 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 4 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. Covered x 6 breadth	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Covered x 5 breadth