SEND NEWSLETTER 2025

Please come and spend time with us at the Parent Open Day on Friday 28th March!

Contact us if you have not yet secured your appointment.

SEND - Activities for Families and Young People with SEND

4000

Keep busy during the week with a range of activities available:

https://www.doncaster.gov.uk/services/schools/localoffer-things-to-do-places-to-go



Children's Disability Register (TIE Register)

Any child or young person can become members of TIE if they are aged 0-19 and have a disability as defined in the Equality Act 2010.

In the Act, a person has a disability if:

They have a physical or mental impairment, the impairment has a substantial and long-term adverse effect on their ability to perform normal day-to-day activities. For purposes of the Act, these words have the following meanings:

- 'Substantial' means more than minor
- 'Long-term' means that the effect of the impairment has lasted or is likely to last for at least twelve months (there are special rules covering recurring or fluctuating conditions)
- 'Normal day-to-day activities' include everyday things like eating, washing, walking and going shopping

People who have had a disability in the past that meets this definition are also protected by the Act.

Apply online here today: https://www.doncaster.gov.uk/Eforms/BusGenEform/Index/
1691

Quality First Teaching (QFT)

Quality First Teaching (QFT) is a whole-class teaching concept that focuses on inclusive and high-quality teaching for every pupil in a classroom.

At The Levett School, we strive to provide this in all our lessons. We carefully plan and sequence our lessons to ensure all pupils are able to meet the outcomes of the session.

Pastoral support

Our Pastoral Team are here to support pupils who need additional support with their academic learning or social and emotional support. These sessions are important to ensure pupils make progress and make positive steps in their development.



IXL is a personalised online learning platform, which adjusts skill levels according to where the pupil is learning. These reports will be shared with you at the Parent Open Day and provide targets which can be worked on at home too.

Phonics and Reading

Next term we will be implementing the Phonics scheme 'Little Wandle', we will embed this across school to support pupils with their reading. This is a key life skill which provides the grounding for all areas of learning and future outcomes. Mrs Goddard is our Literacy Lead, Speech, and Language Champion in school, who will support this and take responsibility for Speech and Language interventions across school!