

THRIVE AND WELL-BEING NEWS

100%
of pupils feel their peers are kind to each other for the majority of their time here



92% of pupils feel there is someone at school who cares about them

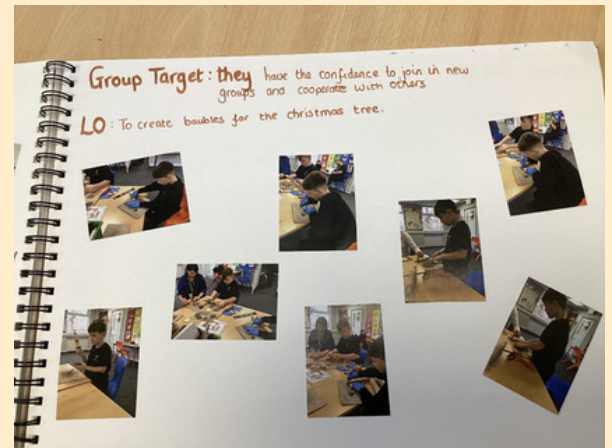
Since returning to school in September our whole school Thrive approach has really helped us to think about the social and emotional wellbeing of every child in school from Year 3 to year 9. We therefore wanted to share with you some of the Thrive activities the children have been doing this term.

Building and keeping strong relationships with the pupils in school is always important to us but it has been especially so since Covid 19 and lockdown. In addition, making sure the children can talk about their feelings and deal with tricky situations is also something we help them learn to do. To do this, we have changed our mindset and embraced the Thrive approach whole school.

A Well-being suite has been set up to allow pupils to have one to one session with a licenced practitioner and it provides a safe, calm and relaxing environment to allow pupils speak freely and privately to staff.

DANUM CLASS

The pupils in Mr Duffy's class have been learning to understand the rules and allow them to grow in confidence to join new groups and cooperate with other peers. This has allowed pupils to build positive relationships with others. They have been learning about their similarities and differences which has helped the children to be accepting of others in the class. They are looking at playing collaborative games by learning to take turns and to play fairly. They are also going to be designing their own games and test them out on their peers.



MALLARD CLASS

The pupils in Miss Franklin's class are looking at discussing and debating whilst learning from each other. They are reflecting on previous Thrive session and sharing their memories around previous sessions. They will then work in pairs to complete their activities and learn to work together amicably without falling out and making inappropriate comments. They will create "I am" poems and finally work as a class to write a "We are" poem that will strengthen positive relationships and lessen the fallouts. These will be displayed in school and in the Thrive room to celebrate their hard work.

YEAR 7 / 8

Mrs Shipley and Miss Rook's group are trying out new things and learning to work through their mistakes by building resilience. They are also working more positively whilst building more stable and longer lasting relationships. They have been challenged to create a circuit, rocket, shelter and something that will hold treasure and float. They are working on teamwork, communication and determination.

92%
of pupils state that they enjoy school life at Levett

